

Language Buddy

Supporting language learning of migrant children and young adults
through language buddies

**WP3 Establishment of the ‘Language Buddy’ system
in HEIs**

T3.2 Development of online course for HEI students

D3.3: Language Buddy e- Platform Report

Deliverable Form	
Project Reference No.	101141117
Document Title	D3.3: Language Buddy e-Platform Report
Relevant Work Package:	WP3: Establishment of the 'Language Buddy' system in HEIs (M9-M18)
Nature:	Report
Dissemination Level:	Consortium and general public through the languagebuddy.eu website
Document version:	V1
Date:	15/05/2025
Authors:	Advenio eAcademy
Commented by:	
Document description:	Report on the Open Learning eLearning platform where the Language Buddy online course is being hosted

Project number : 101141117
 Project name: Supporting language learning of migrant children and young adults through language buddies
 Project acronym : Language Buddy
 Call : AMIF-2023-TF2-AG-CALL
 Topic: AMIF-2023-TF2-AG-CALL-03-EDUCATION - Support to integration in education of migrant children and young adults
 Type of action : AMIF-PJG
 Granting authority : European Commission
 Service : HOME/E/04
 Project end date : 1/3/2024 - 31/08/2026
 Project duration : 30 months



1. Open Learning eLearning Platform Overview

This report and all online course curriculum relating to the AMIF Language Buddy Project Online course can be accessed from the Language Buddy website: <https://www.languagebuddy.eu/results/>

OpenLearning is a globally recognised eLearning platform that supports course delivery through social, collaborative, and learner-centred methodologies. Designed for both academic institutions and training organisations, OpenLearning offers a flexible and scalable environment for developing and managing online and blended learning experiences.

OpenLearning emphasizes community-based learning, encouraging learners to engage with content, peers, and facilitators through integrated discussion forums, shared reflections, and project-based activities.

Key Features of OpenLearning:

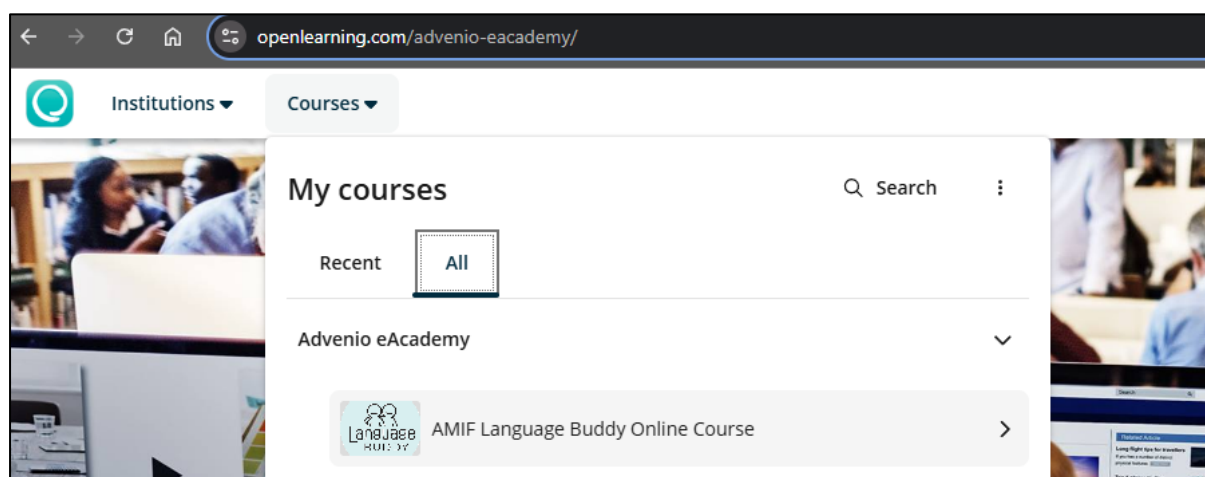
1. Social and Collaborative Learning: Emphasises community-based learning with discussion forums, shared reflections, and peer-to-peer support.
2. Modular and Flexible Course Design: Supports structured learning paths with videos, PDFs, quizzes, forums, and interactive content.
3. Customisable Learning Activities: Includes reflections, peer feedback and project uploads to engage learners.
4. User Management and Analytics: Tracks learner activity and engagement with detailed dashboards for facilitators.
5. Assessment and Certification: Digital certificates can be issued automatically upon completion of learning milestones or the full course.
6. Mobile and Web Accessibility: Fully responsive for any device and suitable for remote or migrant learners.

2. Logging in the platform

Upon registration with name and email address, you should receive an automated email with your username and password. Please check your spam folder if this is not in your inbox.

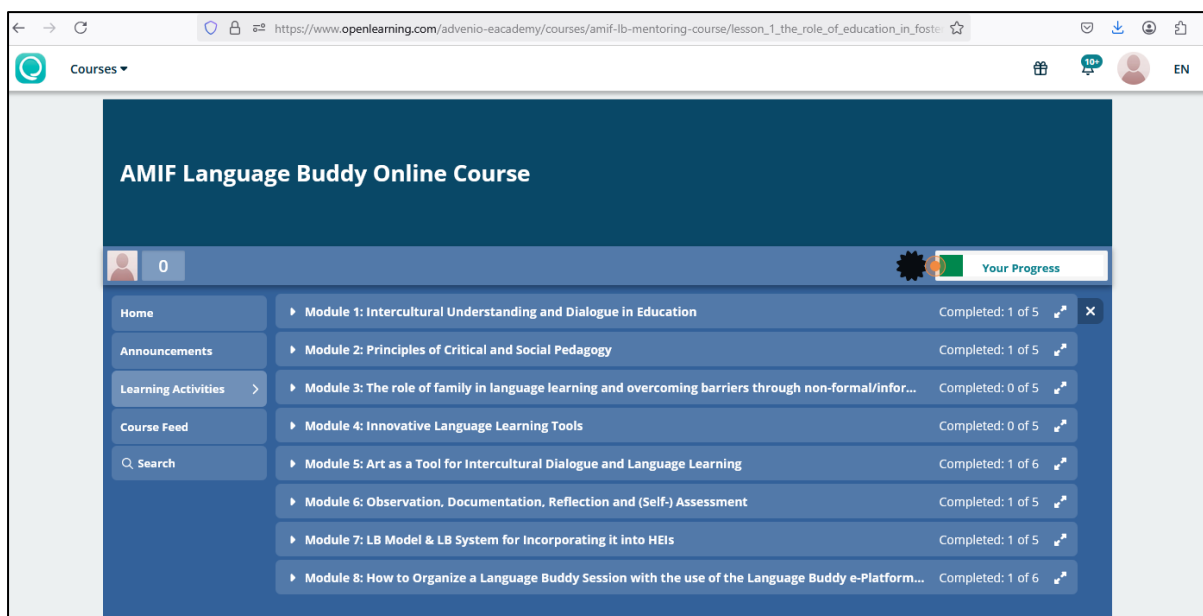
The platform can be accessed by clicking on the following link:
<https://www.openlearning.com/advenio-eacademy/>.

After logging in the platform, the course can be accessed by clicking on the “Courses” button located in the top left of the screen and selecting the “AMIF Language Buddy Online Course” as shown in the screenshot below:

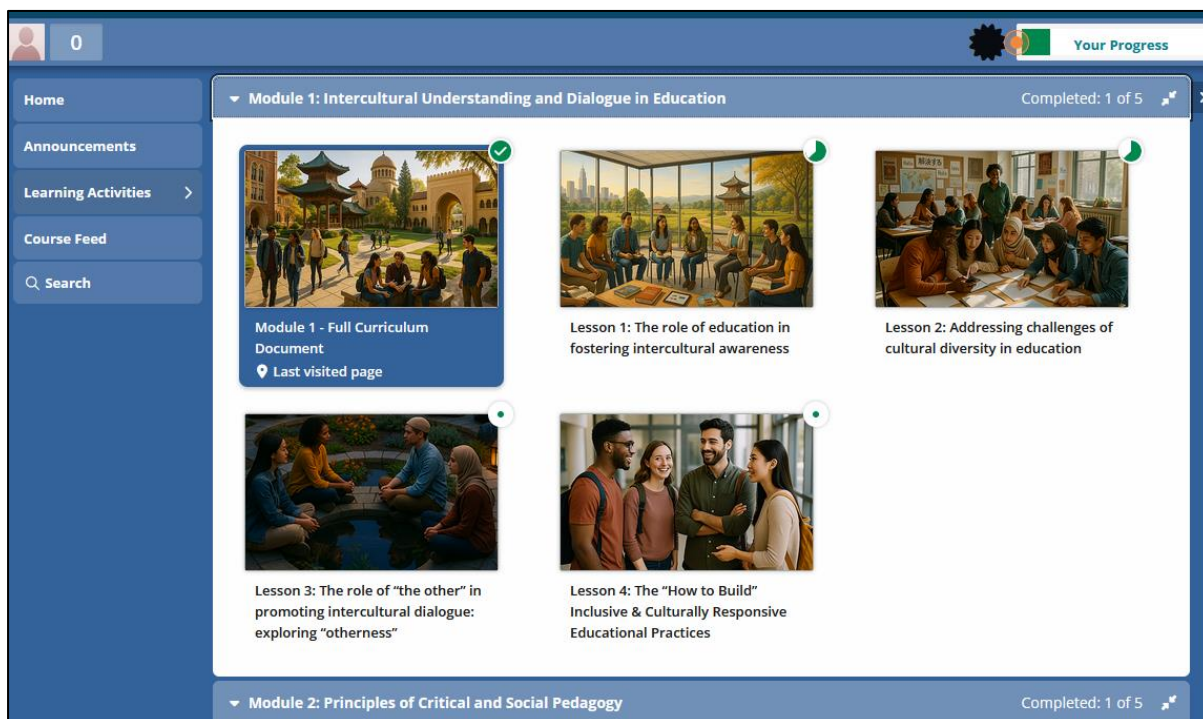


3. Accessing the course module content

Once inside the selected course, you have access to the menu on the left side of the screen which includes the “Learning Activities” tab. Inside the learning activities you will find all of the Modules arranged in order. This is shown in the screenshot below:

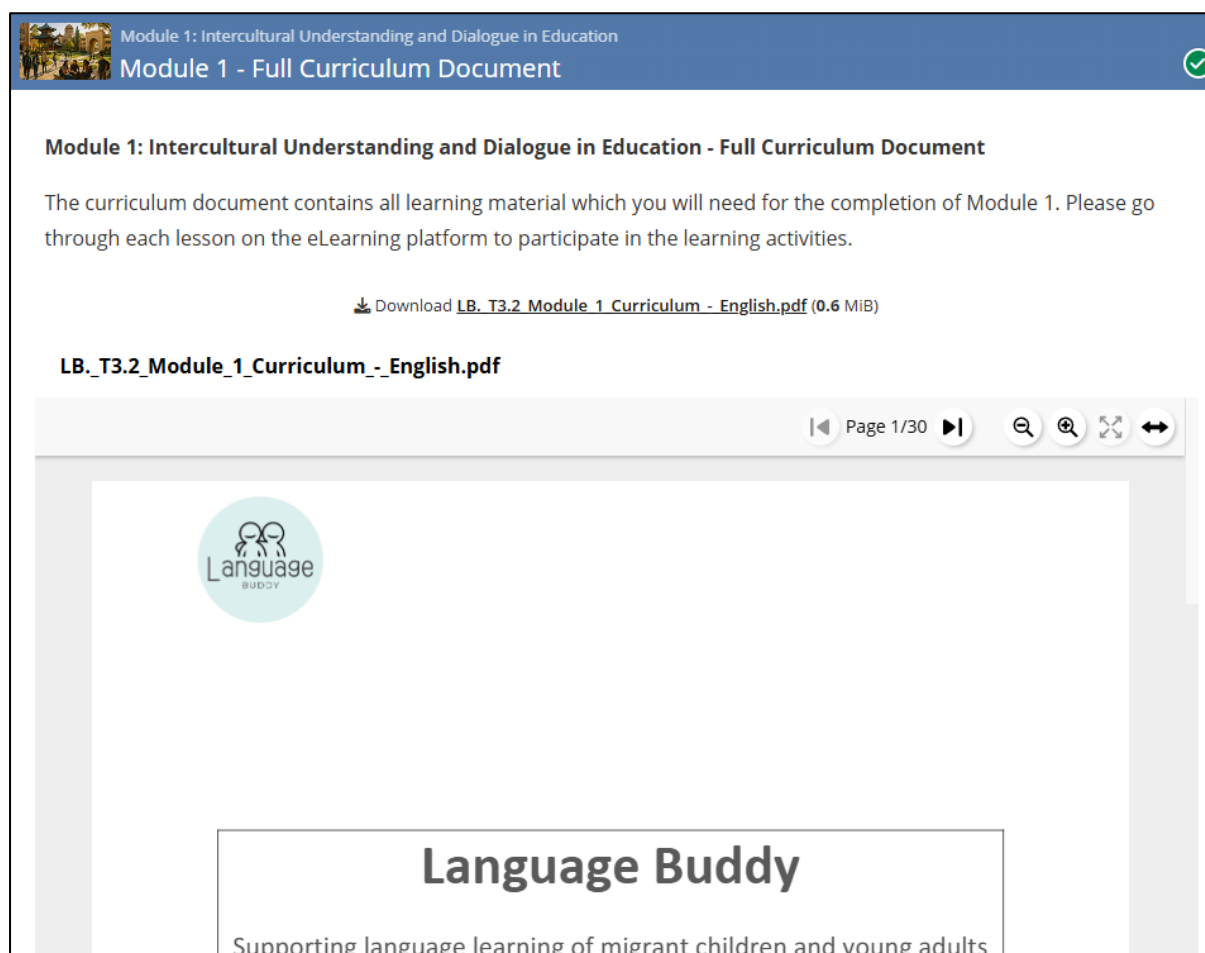


Each Module contains individual Pages which should be viewed one by one:



4. Module lesson structure and learning activities

The first page of each module contains the full module curriculum document which includes all details about the module including lesson content, learning objectives, assessments and other resources. Below is a screenshot showing the Module 1 curriculum document which can be viewed directly on the platform. This can also be downloaded in PDF format.



The screenshot shows a web interface for 'Module 1: Intercultural Understanding and Dialogue in Education'. The header bar is blue and contains the module title and a green checkmark icon. Below the header, the text 'Module 1 - Full Curriculum Document' is displayed. The main content area has a white background and contains the following text: 'Module 1: Intercultural Understanding and Dialogue in Education - Full Curriculum Document'. Below this, a paragraph states: 'The curriculum document contains all learning material which you will need for the completion of Module 1. Please go through each lesson on the eLearning platform to participate in the learning activities.' A download link is provided: 'Download [LB_T3.2_Module_1_Curriculum_-_English.pdf](#) (0.6 MiB)'. Below the link, the filename 'LB_T3.2_Module_1_Curriculum_-_English.pdf' is shown. The PDF viewer interface includes a toolbar with navigation icons and a page indicator 'Page 1/30'. The PDF content shows the 'Language Buddy' logo and the text 'Language Buddy' and 'Supporting language learning of migrant children and young adults'.

The module content is then split into lessons. Typically, each lesson contains the following elements:

1. Lesson slide presentation: The presentation contains course content related to the lesson and also goes over the activities included as seen in the screenshot below:

Module 1: Intercultural Understanding and Dialogue in Education

Lesson 1: The Role of Education in Fostering Intercultural Awareness

Download [LB - Module 1 - Lesson 1.pdf](#) (0.9 MiB)

LB - Module 1 - Lesson 1.pdf

Page 2/7

Language Buddy Online Course
Module 1: Lesson 1

Introduction

Recognizing the existence of cultural differences is an extremely crucial aspect in the process of making schools more inclusive and respectful. When schools are filled with children of different cultures, it is intrinsic to any educational system to help students become aware of different perspectives, lose prejudices and respect each other.

As people are discussing openly and working in groups, the students become more capable of feeling others and getting closer to people from different places.



2. Activities – Forum / Message boards: These types of activities vary from case study discussions to reflective exercises. The students instructed to include their answers and thoughts directly on the platform in the specified text box. Below is an example of the first activity in Module 1 – Lesson 1:

Activity 1: Case Study Discussion – Diversity in the Classroom

Objective: Analyze a real-life example of how diverse classrooms impact intercultural learning.

- **Instructions:** Participants read a case study describing a multicultural classroom and discuss, in the message board below, the challenges and opportunities presented.

Case Study examples:

[Culture Clash in a Newcomer School](#) (Texas, USA)

[Collaborative Teaching in a Hong Kong Kindergarten](#)

[Intercultural Education in Tanzania's Noonkodin Secondary School](#)

[Inclusive Learning at Atebubu Senior High School](#) (Ghana)

[Collaborative Learning in Dutch Vocational Education](#)

- **Discussion Questions:**

1. What intercultural challenges did the students face in the case study?
2. How did the educator address these challenges?
3. What alternative strategies could be implemented?



Share your thoughts:

Rich text editor toolbar with icons for link, image, bold, italic, underline, strikethrough, bulleted list, numbered list, text color, background color, indent, outdent, link, unlink, and source.

The answers which are submitted by the students would be displayed underneath the activity section for all of the other students and tutors/facilitators to see. Students and tutors are then able to give a “Like” and/or comment on the answers provided by the students.

Be the first to like this

Like

Be the first to tag this post

+

Collapse All Sort by: New Threads



Write a comment ...

Suggest comment

Facilitator use only

Post

3. Assessment: Typically, at the end of each lesson or module there is a short multiple choice assessment exercise which is completed directly on the platform. An example is shown in the screenshot below:

Module 1 - Lesson 1: Assessment - Multiple Choice

1. Please select one answer for each of the multiple choice questions listed below.
2. Click the "Submit Answers" button when all questions have been answered.

1. What is a key principle of intercultural education?

- ☐ A) Discouraging students from sharing their cultural identities.
- ☐ B) Prioritizing one culture's history and traditions over others.
- ☐ C) Valuing diversity and promoting cooperation among students.
- ☐ D) Encouraging the assimilation of students into a single cultural norm to ensure unity.

2. What is the primary benefit of using real-world examples and case studies in diversity discussions?

- ☐ A) They make the content easier for students to memorize.
- ☐ B) They provide concrete scenarios for students to apply theoretical concepts to real-life situations, fostering critical thinking.
- ☐ C) They encourage students to focus on abstract concepts without considering their real-life implications.
- ☐ D) They limit discussions to a single cultural viewpoint, simplifying the complexity of diverse perspectives.

Submit answers